



Clinical Education of Allied Health Professionals: Enhancing Collaboration between Health and Education

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Best Experience • Best Education

Presentation Outline

- **Introduction to Michener**
- **Health Human Resources Dilemma**
 - *Issues*
 - *Responses*
 - *Implications for LHINs*
 - *Implications for Michener*
- **Collaborations Between Health and Education**



Introduction to Michener

- **Institutional History**
- **MOHLTC Accountability**
- **Impact to the Health Care System**
- **Program Overview**
- **Transformation – “Best Experience, Best Education”**



Introduction to Michener

Professional Programs

Chiropody; Medical Laboratory Science; Nuclear Medicine; Radiation Therapy; Radiological Technology and Respiratory Therapy

Advanced Practice Programs

Anesthesia Assistant; Anesthesia Technology; Asthma Educator; Cardiovascular Perfusion Technology; Chronic Obstructive Pulmonary Disease Educator; Clinical Laboratory Quality Manager; Clinical Research Associate; Diabetes Educator; Diagnostic Cytology; Genetics Technology; Lamaze Certified Childbirth Educator; Magnetic Resonance Imaging; Picture Archiving Communication Systems Administrator; Respiratory Patient Educator; Sleep Medicine Technology and Ultrasound

International Health Professional Bridging Programs

Diagnostic Cytology; Magnetic Resonance Imaging; Medical Laboratory Technology; Radiological Technology (X-Ray) and Respiratory Therapy



Traditional Educational Model for Health Care

- Didactic
- Laboratory application
- Clinical Education



Challenges from our Clinical Partners

- No time to teach basic skills
- No time to remediate/update skills
- Need to be prepared to function in multi-disciplinary environment
- Students more demanding of experience outcome



Health Human Resource Dilemma

The Michener Response

- **Interprofessional Education**
- **Increased use of simulation for skill acquisition and IPC competencies**
- **Increased Assessment and Evaluation**
- **Continued Modeling and Planning**



Health Human Resource Dilemma

Implications for LHINs

- **Directions Under LHSIA, 2006**
- **Recognition in IHSPs**



Health Human Resource Dilemma

Implications for Michener

- **LHIN Support for Michener Students**
- **Three Pillars of Academic Innovation**
- **Re-Investment in the Clinical Relationship**



Conclusion and Future Direction

- **LHINs Can Support Michener's Role & Michener Can Support LHINs Role**

